

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,  
CHHATRAPATI SAMBHAJINAGAR.**



**Circular / Acad Sec./ UG / NEP Curri./ Affiliated Colleges / 2024.**

It is hereby inform to all concerned that, in continuation of the Circular Ref. No./ SU/ UG/ Affi. Colleges/ NEP Curri/ 2023/ 18731-40 Date: 20.10.2023 on the recommendation of Dean of Faculty of Humanities; **the Academic Council at it's Meeting held on 08<sup>th</sup> April, 2024 has accepted the "following Subject wise revised Curriculum at UG Level as per National Education Policy-2020"** run at all concerned affiliated colleges under the Faculty of Humanities.

Sr. No.	UG/PG Course Curriculum Name	Semester
01.	B.A., B.Com., B.Sc. etc. <b>First Year Hons with Research [Marathi]</b>	Ist & IInd
02.	B.A./ B.Com/ B.Sc./BFA/BSW etc. <b>First Year Hons with Research [Hindi]</b>	Ist & IInd
03.	B. A./B.Com/ B.Sc./BFA/BSW etc. <b>First Year Hons with Research [English]</b>	Ist & IInd
04.	B.A., B.Com., B.Sc. etc. <b>First Year Hons with Research [Urdu]</b>	Ist & IInd
05.	B.A./ B.Com/ B.Sc. etc. <b>First Year Hons with Research [Sanskrit]</b>	Ist & IInd
06.	B.A./ B.Com/ B.Sc. etc. <b>First Year Hons with Research [Pali &amp; Buddhism]</b>	Ist & IInd
07.	B.A./ B.Com/ B.Sc. etc. <b>First Year Hons with Research [Arabic]</b>	Ist & IInd
08.	B. A. <b>First Year Hons and Hons with Research [Political Science]</b>	Ist & IInd
09.	B. A. <b>First Year Hons with Research [Sociology]</b>	Ist & IInd
10.	B. A. <b>First Year Hons with Research [Economics]</b>	Ist & IInd
11.	B. A. <b>First Year Hons with Research [Public Administration]</b>	Ist & IInd
12.	B. A. <b>First Year Hons with Research [History]</b>	Ist & IInd
13.	B. A. <b>First Year Hons with Research [Psychology]</b>	Ist & IInd
14.	B. A. <b>First Year Hons with Research [Geography]</b>	Ist & IInd

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15.	B. A. <b>First Year Hons with Research [Thoughts of Mahatma Phule and Dr. Babasaheb Ambedkar]</b>	Ist & IInd
16.	B.A. <b>First Year Hons with Research [Military Science]</b>	Ist & IInd
17.	B.A. <b>First Year Hons with Research [Islamic Studies]</b>	Ist & IInd
18.	B.A. <b>First Year Hons with Research [Philosophy]</b>	Ist & IInd
19.	B.A., B.Com., B.Sc. etc. (Common for all faculty) <b>First Year CC (Co-curricular Courses) [NCC]</b>	Ist

**This is effective from the Academic Year 2024-25 and Onwards as per appended herewith.**

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University campus,  
Chhatrapati Sambhajanagar-431 004.  
Ref. No. SU/ UG/ Affi.Colleges/  
REV. NEP Curri/ 2024/ **25737-48**

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**Deputy Registrar,  
Academic.**

Date: 21.05.2024.

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**Copy forwarded with compliments to:-**

- 1] **The Principal, all affiliated colleges,**  
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajanagar.
- 2] **The Director, University Network & Information Centre, UNIC,**  
with **a request to upload this Circular on University Website.**

**Copy to :-**

- 1] **The Director, Board of Examinations & Evaluation,**
- 2] **The Sec. Officer, [Concerned Unit] Exam. Branch,**
- 3] The Section Officer, [Eligibility Unit],
- 4] The Programmer [Computer Unit-1] Examinations,
- 5] The Programmer [ Computer Unit-2] Examinations,
- 6] The In-charge, [E-Suvidha Kendra],
- 7] The Public Relation Officer,
- 8] The Record Keeper,  
Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajanagar.

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DrK\*210524/-

Dr. Babasaheb Ambedkar Marathwada University  
Chhatrapati Sambhajinagar- 431001



Three Years B.A.  
Four Years B.A. ( Hons)  
And  
Four Years B.A. ( Hons with Research)  
Degree Programme

# Course Structure

(Revised)

( AS PER NEP-2020)

**Subject:** .....

Effective from 2024-25

**Illustrative credit distribution Structure for B.A. (Three / Four Years Honours / Honours with Research) Degree Programme with Multiple Entry and Exit Options**

**B.A. First Year (1<sup>st</sup> and 2<sup>nd</sup> Semester)**

Sr. No.	Course Type	First Semester		Teaching Hrs /Week)	Second Semester		Teaching Hrs /Week)
		Course Code	Credits	Total Credits	Course Code	Credits	Total Credits
1	<b>Major1 ( Core) M1 Mandatory</b>	DSC-1 <b>Introduction to Political Science</b>	2-T+2-P	2+2= 4	DSC-4 <b>Indian Constitution and Government</b>	2T+2P	2+2= 4
	<b>Major2 ( Core) M2 Mandatory</b>	DSC-2	2-T+2-P	2+2= 4	DSC-5	2T+2P	2+2= 4
	<b>Major3 ( Core) M3 Mandatory</b>	DSC-3	2-T+2-P	2+2= 4	DSC-6	2T+2P	2+2= 4
				Total- 12			Total -12
2	<b>Major Electives</b> (Choose any one from pool of courses)	-----	-----	-----	-----	-----	-----
3	<b>Minor</b> (Choose any one from pool of courses) It is from different discipline of the same	-----	-----	-----	-----	-----	-----
4	<b>GE/OE</b> (Generic / Open Elective ) (Choose any one from pool of courses) It should be chosen compulsorily from the faculty other than that of	GE/OE-1 <b>Basics of State and Government</b>	2	2	GE/OE-2 <b>Introduction to Foreign Policy</b>	2	2
5	VSC ( Vocational Skill Courses) (Choose any one from pool of courses)	-----		2	VSC-1 <b>Election Management</b>	2	2
6	SEC ( Skill Enhancement Courses) (Choose any one from pool of courses)	SEC-1 <b>Human Rights</b>	1-T+1-P		-----	-----	

7	AEC (Ability Enhancement Courses) (Common for all faculty)	AEC-1 <b>English</b>	2	4	AEC-2*	2	4
8	VEC (Value Education Courses) (Common for all faculty)				VEC-1( The Constitution of India )	2	
9	IKS (Indian Knowledge System) Courses (Common for all faculty)	IKS-1	2				
10	OJT (On Job Training)						

11	FP (Field Project )	---		2			2
12	CEP (Community Engagement Project) (Common for all faculty)						
13	CC (Co-curricular Courses) (Common for all faculty)	CC-1 (Health and Wellnes s/ NCC)	2		CC-2 (Yoga Educati on / Sports & Fitness)	2	
14	RM (Research Methodology) Course						
15	RP (Research Project )	-----					
				22			22
Exit Option : Award of UG Certificate in 3 Majors with 44 credits and an additional 4 credits of core NSQF course / Internship OR continue with Major and Minor							
*AEC-2 and AEC-4: Additional English/Hindi/ Marathi/ Pali & Buddhism/ Sanskrit/ Urdu							

Students will have to choose any three subjects as a Major 1, Major 2, Major 3, from Basket 1 under the respective faculty.

Students will be **having** three subject options of equal credits (instead of Major and / or minor verticals) in the first year. Students will have to select / declare choice of one subject as a major **subject** in the beginning of second year **out of three major options M1, M2 and M3 (which were** opted in the first year).

Courses to be designed for the students from other faculty

1) Generic /Open Elective Courses for other faculty

GE/OE-1 This is a 2 credit theory course to be designed for other faculty

GE/OE-2 : This is a 2 credit theory course to be designed for other faculty

Detailed Illustration of Courses included in 1<sup>st</sup> and 2<sup>n</sup> semester:

1) Major 1 (Core) subject are mandatory.

DSC-1 : This is a 4 credit theory course ) OR 2 credit theory and 2 credit practical course corresponding to Major 1 ( core) subject

2) **Major 2** (Core) subject are mandatory.

DSC-2 : This is a 4 credit theory course ) OR 2 credit theory and 2 credit practical course corresponding to Major 2 ( core) subject

3) Major 3 (Core) subject are mandatory.

DSC-3 : This is a 4 credit theory course ) OR 2 credit theory and 2 credit practical course corresponding to Major 3 ( core) subject

4) **Generic / Open Elective (GE/OE):** (Needs to be chosen (any one) from pool of courses available at respective college). These **courses should be chosen compulsorily from** faculty other than that of Major.

GE/OE -1 : This is a 2 credit theory course should be chosen compulsorily from faculty other than that of Major.

GE/OE -2 : This is a 2 credit theory course should be chosen compulsorily from faculty other than that of Major.

5) SEC (Skill Enhancement Courses) Choose any one from pool of courses. These courses need to be designed to enhance the technical skills of the students in specific area.

SEC-1 : This is a 2 credit theory / practical course to enhance the technical skills of the students in specific area.

6) YSC (Vocational Skill Courses) : Choose any one from pool of courses. These courses should be based on hands on Training corresponding to Major (core) subject.

**VSC-1** : This is a 2 credit theory/ practical course based Hands on Training corresponding to Major ( core) subject.

- 7) **AEC** (Ability Enhancement courses): The focus of these courses should be based on linguistic and communication skills. It will be common for all the faculty.

**AEC-1: English**

This is a 2 credit theory course based on linguistic proficiency.

**EC-2: Modern Indian Language MIL-1**(Hindi/ Marathi/ Pali & Buddhism/ Sanskrit/Urdu)

This is a 2 credit theory course based on linguistic proficiency. Students will have to choose one of the above mentioned language.

This is a 2 credit theory course based on linguistic proficiency.

- 8) **IKS**(Indian Knowledge System) The courses related to traditional and ancient culture of India will be included in this section. The respective college will have to choose one of the courses from the pool of courses designed by the University.

**IKS-1 : To be chosen from the pool of courses designed by the University**

This is a 2 credit theory course based on Indian Knowledge System.

It will be common for all the faculty

- 9) **VEC** (Value Education Courses): The courses such as understanding India, Environmental Science / Education, Digital and Technological solutions etc will be part of Value Education Courses. It will be common for all the faculty.

**VEC-1 : Constitution of India**

This is a 2 credit theory course based on value education. It will be common for all the faculty

- 10) **CC** (Curricular Courses): The courses such as Health and wellness, Yoga education, Sports and Fitness, Cultural activities, NSS/NCC, Performing Arts. In the first semester it will be Health and wellness and will be common for all the faculty.

**CC-1 : Health and Wellness**

This is a 2 credit practical course based on Co-curricular activities. It



will be common for all the faculty

**CC-2 : Yoga education / Sports and Fitness**

This is a 2 credit practical course based on Co-curricular activities. It will be common for all the faculty

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UNIVERSITY, CHHATRAPATI SAMBHAJINAGAR**



**Under Graduate Level Programme**

**Faculty of Humanities**

**[3 Year B. A., 4 Year B. A. (Hons) & 4 Year B. A. (Hons with research )  
Programme]**

**Course Structure**

**SUBJECT : POLITICAL SCIENCE**  
**Semester – I**

**[Effective from Academic Year- 2024-25]**

**AS PER NEP 2020**

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHHATRAPATI  
SAMBHAJINAGAR**

National Education Policy -2020

Faculty of Humanities

B. A. First Year syllabus

**Semester - I**

**Subject – Political Science**

**Specification/Type of Paper: Major Mandatory**

**Title of the course: DSC- Pol-01: Introduction to Political Science**

**Credits: (T+P) 04Credits (90 Hours)**

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**Course Objective:**

This paper aims to provide students a sound understanding of political science, including various approaches, ideological perspectives and relationship with other Social Sciences. Acknowledging the importance of state in the contemporary political discourses, the students will be able to comprehend the function of the state in society and how it rules and regulates the power structure by learning various theories of origin and functioning of the state. Learners would be able to describe and comprehend various key concepts related to the discipline and develop their own understanding of politics. They will understand what power is and how it functions in society and politics. They will be able to explain various theories of Justice. They will learn to comprehend and explain various theories and contemporary debates in democracy. Also, they will come to know how liberal and Marxist traditions look at and understand politics today

**Learning Outcome:**

At the end of the course the students would be able to understand –

- Theoretical aspects of Political Science, and will learn about its basic concepts state and government
- The origin, structure and functioning of state and government.
- Understand the dynamics of live politics in the context of political theory
- Basic concepts – liberty, equality, and justice
- Distinctions and relevance of these concepts.

DSC- 1 – Theory ( 2 Credits)	No. of Hours
<b>Unit-1: Fundamentals of Political Science</b>	
1.1 Meaning, Nature and Scope of political science	
1.2 Difference between politics, political science, political philosophy, and political theory	
1.3 Perspectives in political science: liberal, Marxist, realistic and idealistic	
	<b>15</b>

<b>State and Government</b> 1.4 Meaning, nature, and constituents of state 1.5 Theories of origin of state: Organic theory, Divine theory, Social Contract theory, and Evolutionary theory 1.6 Meaning and definition of government 1.7 Organs of government: Legislature, Executive and Judiciary 1.8 Types of government: Unitary, Federal, Parliamentary & Presidential	
<b>Unit-2 : Basic Concept of Political Science</b> 2.1 Meaning, definition, and types of sovereignty Austin's theory of sovereignty, Pluralistic theory of sovereignty 2.2 Meaning and definition of liberty, Theories, types, features 2.3 Meaning of Equality, Theories, features, nature and types 2.4 Meaning, nature, types and theories of Justice.	15
<b>Total Hours</b>	<b>30</b>
<b>DSC-1 – Practical ( 2 Credits )</b>	
<b>Unit – I</b>  Analyzing contemporary political events through different theoretical lenses (liberal, Marxist, realistic, idealistic).  <b>Activities:</b> <ul style="list-style-type: none"> <li>• Select recent political events for analysis.</li> <li>• Apply various theoretical perspectives to understand and critique these events.</li> <li>• Make presentations on findings.</li> </ul>	30

<p style="text-align: center;"><b>Unit – II</b></p> <p><b>Objective:</b> Apply political theories to analyse political movements.</p> <p>Analyse movements like climate change, environmental movement, movement for the rights of immigrants, etc through theoretical frameworks.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Choose a recent political event or movement for in-depth analysis.</li> <li>• Form the groups to apply different theories to the event.</li> <li>• Present group findings and discuss variations in theoretical applications.</li> </ul>	<b>30</b>
<b>Total Hours</b>	<b>60</b>
<b>T+ P Total Hours</b>	<b>90</b>

**Suggested Readings:**

1. An introduction to political theory- O.P.Gauba, Macmillan, 2009
1. Political Theory: Ideas & Concepts, S. Ramswamy, Delhi, Macmillan, 2002.
2. Modern Political Theory, S. P. Verma, New Delhi, Vikas, 1983.
3. Principles of Modern, Political Science, JC Johri, Sterling Publishers Pvt. Ltd. 1995.
4. Principles of Political Science, AC Kapur, New Delhi, Sultan Chand and Sons, 2004.
5. Principles of Political Science, N.N Agarwal, Vidya Bhushan, Vishnoo Bhawan, R. Chand & Co, New Delhi, 1998.
6. Political Science Theory, S.C Pant, Prakashan Kendra, Lucknow, 1998.
7. Political Science Theory, S. N Dubey, Lakshmi Narain Agarwal, Agra, 2002.
8. Principle of Modern Political Science, J C Johari, Sterling Publications, New York, 2009.
9. Principles of Political Science, Anup Chand Kapur, S Chand & Co Ltd, 2010.
10. Gramsci, Antonio. Selections from the Prison Notebooks (“The Intellectuals,” “The Modern Prince,” “State and Civil Society,” “The Study of Philosophy,” “Some Problems in the Study of the Philosophy of Praxis”).
11. Hayek, Friedrich. The Road to Serfdom.
12. Honig, Bonnie. Political Theory and the Politics of Displacement.

13. King, M.L. "Letter from Birmingham City Jail."
14. Kuhn, Thomas. The Structure of Scientific Revolutions.
15. MacIntyre, Alasdair. After Virtue.
16. Macpherson, C.B. The Political Theory of Possessive Individualism. Martin, Michael. "Taylor on Interpretation and the Sciences of Man," in Michael Martin and Lee C. McIntyre (eds), Readings in the Philosophy of Social Science.
17. Nicholson, Linda (ed). Feminism/Postmodernism.
- 18.. Nozick, Robert. Anarchy, State and Utopia
19. Berlin, I. (1969) 'Two Concepts of Liberty', in Four Essays on Liberty. Oxford University Press
- 20.. एकनाथ साकळकर आणि अशोक जैन: संकल्पना आणि विचारसरणी
21. कृ. दि. बोरालकर : राजकीय सिध्दांत
- 22.. डी. के. गर्जे : राज्यशास्त्र सिध्दांत
23. आर. एम. गोखले : राज्यशास्त्राची मुलतत्वे भाग 1, 2
- 24..डॉ. एन.बी. आघाव, डॉ एस. इ. मुंडे : राज्यशास्त्रीय संकल्पना

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National Education Policy -2020

Faculty of Humanities

B. A. First Year syllabus

**Semester - I**

**Subject – Political Science**

**Specification/Type of Paper:** Generic/ Open Elective

**Title of the course: GE/OE 1- : Basics of State and Government**

**Credits: 02 Credits (30 Periods)**

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**Course Objective:**

To know the basics of the state and government, it may help students to understand his socio political life and responsibilities. This course is also having a broad line perspective and objective to increase awareness of an individual as a citizen of a state, towards the institutions and system of governance of society. The main aim of this course is to cater general knowledge and information to student about the structure and functioning of the state and government.

**Course Learning Outcomes:**

At the end of the course, students will be able to:

- Understand origin, constituents, purpose, structure and functioning of the state and government.
- Analyze the better form of government around the world.
- To understand the difference between state and government

Syllabus Assigned	No. of Hours
<b>Unit-1: State</b> 1.1 Meaning, definition and nature 1.2 Origin and development 1.3 Constituents of state	<b>15</b>
<b>Unit-2: Government</b> 2.1 Meaning, definition, and nature 2.2 Forms of government: Parliamentary, Presidential, Totalitarian, etc	<b>15</b>

2.3 Organs of government : Executive, Legislature, Judiciary 2.4 Difference between state and the government	
<b>Total Periods</b>	<b>30</b>

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**Suggested Readings:**

1. Bhambri, C P. 1998. *The Indian State: Fifty Years*. New Delhi: Shipra.
2. Kashyap, S C. 1992. *Our Parliament*. New Delhi: National Book Trust.
3. R.M. MacIver. *The Modern State*. Oxford: Oxford University Press, 1926.
4. W.H. Morris Jones, *Government and Politics of India*
5. M.V. Pylee, *Constitutional Government of India*
6. J.C. Johari, *Government and Politics of India*.
7. S. Kashyab, *Perspectives on the Constitution*.



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Faculty of Humanities

B. A. First Year syllabus

**Semester - I**

**Subject – Political Science**

**Specification/Type of Paper: Skill Enhancement Course**

**Title of the course: SEC-I: Human Rights**

**Credits: T+P = 02 Credits (45 Hours)**

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**Course Objective:**

This course is aiming to enhance students understanding, sensibility and skill to identify ultimate catastrophes and violations of human rights and analyze it to reach at substantial remedial suggestion.

**Learning Outcomes:**

After completing this course students will be able to-

1. Explain the basic concept of Human Rights and its various formulations.
2. Have sufficient knowledge and skills for analyzing, interpreting, and applying the Human Rights Standards and sensitize them to the issues.
3. Develop ability to critically analyze Human Rights violations around them and become a volunteer.

Theory (01 Credit )	No. of Hours
<b>1.The Concept of Human Rights</b>	
1.1 Meaning, nature, and significance	<b>15</b>
1.2 Universal Declaration of Human Rights -1948	
1.3 UN Agencies on human rights	
<b>1.4 Human Rights in India</b>	
• Indian Constitution & Human Rights	
• Human rights enforcement agencies	
• Violation of human rights in India	

<b>Practical ( 01 Credit )</b>	
<b>Case study of Human Rights Violation, Data Collection ,analysis and Presentation</b>	<b>30</b>
<b>Total Hours (T+P)</b>	<b>45</b>

### **Suggested Readings:**

1. Baxi Upendra (ed.), The Right to be Human, Lancer International, Crawford, New Delhi, 1987.
2. James(ed.), The Rights of People, Oxford, New York, 1988.
3. Craston, M. What are Human Rights, Bodely Head, London, 1973
4. Rhonda L.Callaway& Julie Harrelson- Stephens,“International Human Rights”, Published by viva books private limited, New Delhi, 2010.
5. Janusz Symonides,“Human Rights Concept and Standards”, Rawat Publications, New Delhi , 2019.
6. Sunil Deshta and KiranDeshta,“Fundamental Human Rights”, Deep and Deep Publications, New Delhi, 2011.
7. Khan, Mumtaz Ali, Human Rights and the Dalits, Uppal Publishing House, New Delhi, 1995.
8. V.T.Patil,“Human Rights Developments in South Asia”, Authors Press Publishers, Delhi 2003.
9. Dr.S.K. Gupta, “Statewise Comprehensive Information on Human Right Violation”, Published by ALP Books, Delhi. 2009
10. Acharya, B.C. A Handbook of Wome;s Human Rights, Wisdom Press, New Delhi, 2011.

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UNIVERSITY, CHHATRAPATI SAMBHAJINAGAR**



**Under Graduate Level Programme**

**Faculty of Humanities**

**[3 Year B. A., 4 Year B. A. (Hons) & 4 Year B. A. (Hons with research )  
Programme]**

**Course Structure**

**SUBJECT: POLITICAL SCIENCE  
Semester – II**

**[Effective from Academic Year- 2024-25]**

**AS PER NEP 2020**

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**National Education Policy -2020**

**Faculty of Humanities**

**B. A. First Year syllabus**

**Semester - II**

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National Education Policy -2020

Faculty of Humanities

B. A. First Year syllabus

**Semester - II**

**Subject – Political Science**

**Specification/Type of Paper: Major Mandatory**

**Title of the course: DSC- Pol-2: Indian Constitution and Government**

**Credits: (T+P) 04 Credits (90 Hours)**

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**Course Objective:**

This course enables students to develop an understanding of the tenets of Indian constitutionalism by engaging with Constituent Assembly debates. It enables them to understand the working of different organs of government and analyze the interaction amongst them which often involves both conflict and cooperation. Moreover, it enables the students to understand the division of powers in Indian federal set-up and its asymmetrical federal arrangements. The students are also familiarized with the process of rural and urban governance and the dynamics of gender and caste in these domains. The students would also become familiar with challenges of addressing emergency conditions and security concerns within the constitutional framework.

**Course Learning Outcomes:**

At the end of the course, students will be

- Aware of the making, sources and features of the Indian constitution.
- Known about structure and functioning of Indian Government
- Acquainted of dynamics in Indian politics
- Able to understand and to analyze party politics, federal system, elections and democratic values.



<b>Session – II</b>	
<p><b>1. The Indian Political System in Action</b></p> <p><b>Objective:</b> Analyse the structure and functioning of the Indian Legislature, Executive, and Judiciary.</p> <p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Attending Local Gram Panchayat session, legislative assembly session, or observe lower court proceedings and prepare a report.</li> <li>• Mock legislative session and organising similar debates them in the classroom.</li> <li>• Interviewing local political representative, lawyers or other members of judiciary on legal issues such as rights of the third gender, political defections, etc.</li> </ul>	<b>30</b>
<b>Total Hours</b>	<b>60</b>
<b>Total Hours (T+P)</b>	<b>90</b>

**Suggested Readings:**

1. G. Austin (2010), ‘The Constituent Assembly: Microcosm in Action’, in The Indian Constitution: Cornerstone of a Nation, New Delhi: Oxford University Press, 15th print, pp.1-25.
2. A. Thiruvengadam (2017), The Constitution of India, A Contextual Analysis, Oxford: Bloomsbury, Ch. ‘Origins and the Crafting of the Constitution’, pp.11-38.
3. S. Kashyap (2017), Our Constitution: An Introduction to India’s Constitution and Constitutional Law, New Delhi: National Book Trust.
4. S. K. Chaube (2009), The Making and Working of the Indian Constitution, Delhi: National Book Trust [Ch. IX: The Union Government II: The Legislature, pp.132-161]
5. M.R. Madhavan (2017), ‘Parliament’, in D. Kapur, P.B. Mehta and M Vaishnav (eds.) Rethinking Public Institutions in India, New Delhi: Oxford University Press, pp. 67-103.
6. H. Khare (2003), ‘Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government’, in A. Mehra and G. Kueck (eds.) The Indian Parliament: A Comparative Perspective, New Delhi: Konark, pp. 350-368.
7. P. Khanna (2008), (second impression 2015), ‘The Indian Judicial System’ in Kamala Sankaran and Ujjwal Kumar Singh (ed.,) Towards Legal Literacy: An Introduction to Law in India, Oxford University Press, New Delhi.
8. The Constitution of India, Part XI R. Dhavan and R. Saxena (2006), ‘The Republic of India’, in K. Roy, C. Saunders and J. Kincaid (eds.) A Global Dialogue on Federalism, Volume 3, Montreal: Queen’s University Press, pp. 166-197.

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National Education Policy -2020

Faculty of Humanities

B. A. First Year syllabus

**Semester - I**

**Subject – Political Science**

**Specification/Type of Paper : Generic/ Open Elective**

**Title of the course : GE/OE : 2- Pol-GE/OE 2 : Introduction to Foreign Policy**

**Credits : 02 Credits** (30 Periods)

[**Note** : Choose any one from pool/basket GE/OE 1]

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**Course Objective:**

The objectives of this course are to:

- Introduce students to the mechanics of foreign policy making.
- Identify the issues that influence the policy in order for them to develop a perspective on the emerging trends in Indian foreign policy
- The object of the course is to introduce the students to the traditions in Indian foreign policy which have defined the nation's strategic approaches to myriad themes and shaped and conditioned its perspectives in terms of national interest.
- Introduce the student genre to the changing contours of Indian foreign policy through the 21<sup>st</sup> century

**Course Learning Outcomes:**

At the end of the course, students will be able to:

- To study the framing, means and goals of foreign policy.
- To understand the objectives and principles of India's foreign policy.

<b>Syllabus Assigned</b>	<b>No. of Hours</b>
<b>Unit-1: Foreign Policy</b> 1.1 Meaning, definition, and significance 1.2 Objective and determinants	<b>15</b>

1.3 Means and goals	
<b>Unit-2: Indian Foreign Policy</b>	<b>15</b>
2.1 Constituents	
2.2 Objectives and principles	
2.3 Dynamics	
<b>Total Periods</b>	<b>30</b>

### **Suggested Readings:**

#### **ESSENTIAL READINGS:**

1. Khanna,V N (2018), *Foreign Policy of India*, New Delhi, Vikas Publishing House
2. Dutt V.P.,(2011), *India's Foreign Policy*,New Delhi, Vikas
3. Ghai,UR , Ghai,KK ,(2017),*International Politics: Theory and Practice*, Jalandhar,New Academic Publishing Company
4. Goldstein J .S., and Pevehouse J. C,(2014) *International Relations(X Edn)* New Delhi,Pearson
5. Jayapalan ,N,(2011), *Foreign Policy of India*,Delhi, Atlantic

#### **REFERENCES:**

1. Kumar,M, (2020), *Theoretical Aspects of International Politics*, Agra, Shiva Lal Agrawala and Co.
2. Palmer and Perkins,(2019), *International Relations*, Delhi, AITBS Publishers and Distributors
3. Khanna, V.N.,and Kumar, L,(2018), *Foreign Policy of India*, New Delhi, Paperback
4. Johri J.C.,(2014), *International Relations and Politics*,Jaipur, Sterling Publishers
5. Dixit,J.N.,(2012),*India's Foreign Policy Challenge of terrorism: fashioning interstate equations*,New Delhi, Paperback
6. Dixit, J.N.,(2010),*Indian Foreign Policy and its Neighbours*,New Delhi, Gyan Books
7. Abraham ,I,(1998), *The Making of the Indian Atomic Bomb : Science, Secrecy and the Postcolonial State*,New York ,Zed Books
8. Akbar,M.J.,(1988), *Nehru : The Making of India* ,London, Penguin
9. Dixit,J.N.,(1998), *Across Borders : Fifty Years of India's Foreign Policy*,New Delhi, Picus Books



**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, CHHATRAPATI SAMBHAJINAGAR**

National Education Policy -2020

Faculty of Humanities

B. A. First Year syllabus

**Semester - II**

**Subject – Political Science**

**Specification/Type of Paper:** Vocational Skill Course-I

**Title of the course: VSC I – Pol-VSC - 1: Election Management -**

**Credits: 02 Credits (30 Hours)**

[**Note :** Choose any one from pool/basket VSC-I ]

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**Course Objective**

This paper attempts to discuss about principles, structure, debate and practices of election management. It provides the vocational skill and basics of electoral services. This course may create employment opportunities for students.

**Course Outcome-**

This Course will make students able to

1. Acquire skills of election management.
2. Assist political parties or candidates to manage its electorate.
3. Provide Professional solutions to run election campaign to political party or any independent candidate.

<b>Syllabus Assigned</b>	<b>No. of Hours</b>
<b>Unit – 1 –Election Management and Structure</b> 1.1Meaning and Definition of Election Management 1.2 Election Commission – Structure, Power and Function 1.3 Electoral Code of Conduct 1.4 Electoral Reforms 1.5Management and Structure of Polling Booth.	<b>15</b>

1.6 Election Process: Voter Registration System, Documentary Proofs, Process of Nomination for Candidates in Election	
<b>Unit 2 – Election Campaign</b> 2.1 Terms and Conditions for Recognition of Political Parties. 2.2 Voter Awareness Campaign- Election Propaganda, use and misuse of Information 2.3 Use of Electronic Voting Machines (EVMs). 2.4 Direct and Indirect Voting.	<b>15</b>
<b>Total hours</b>	<b>30</b>

### **References:**

1. BhambriChanderPrakash,(2007),DemocracyinIndia,National Book Trust,New Delhi,India.
2. Shrma K.N., Political Psychology, Print Well Pubication, Jaipur.
3. Tushar Nivurti Nikalaje,Indian Election Method,Hariti Pub,Pune(Marathi Edition)
4. Mahendra Patil,Election Management,Prashant Pub,Jalgaon.
5. Helena Catt, Andrew Ellis, Michael Maley, Alan Wall, Peter Wolf- “Electoral management bodies (EMBs) need to become more professional if they are to retain the trust of voters”2014
6. Prathm Juneja- “Artificial Intelligence for Electoral Management”, 2024  
978-91-7671-764-6 (PDF)
7. Handbooks by Election commission of India
8. “Election Management: A Compendium of Commonwealth Good Practice” - Commonwealth Secretariat, 2016

