

**DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY,
CHHATRAPATI SAMBHAJINAGAR.**



Circular No./Acad-SU/UG/NEP-2020/Course Structure-IDS/101/2024.

It is hereby inform to all concerned that on the recommendation of Board of Dean's meeting held on 21 May, 2024 the Hon'ble Vice -Chancellor has accepted the "**Revised Course Structure**" for Under Graduate Degree Courses as per the Norms of National Education Policy-2020 under the Faculty of Interdisciplinary Studies run at the affiliated Colleges, University Department's & Sub-Campus, Osmanabad in his emergency powers under Section-12[7] the Maharashtra Public Universities Act, 2016 on behalf of the Academic Council as appended herewith. This is effective from the Academic Year 2024-2025 and Onwads as appended herewith.

This Circular is also available on the University Website www.bamu.ac.in

All concerned are requested to note the contents of this circular and bring notice to the students, teachers and staff for their information and necessary action.

University Campus,
Chhatrapati Sambhajinagar.-431004.
Ref.No.SU/UG/Course Structure-IDS/NEP/
26987-99
Date:- 27-05-2024.

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Deputy Registrar,
Academic Section

Copy forwarded with compliments to :-

- 1] The Head /Director, all Concerned University Campus & Sub-Centere, Dharashiv, Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.
- 2] The Principals All affiliated Colleges, Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.
- 3] The Director of Recognized Institutions, Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.
- 4] The Director, Board of Examinations & Evaluation, Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.
- 5] The Librarian, University Library, Dr. Babasaheb Ambedkar Marathwada University,
- 6] The Director, University Network & Information Centre, UNIC, with request to upload the Circular along with its enclosures on University Website.
- 7] The Public Relation Officer,
- 8] The Deputy Registrar, Under Graduate Section,
- 9] The In-charge, [E-Suvidha Kendra],
- 10] The Record Keeper,

Copy for information to :-

- 1] All Heads of Section, Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.
- 2] The P.A. to the Vice-Chancellor, Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.
- 3] The P.A. to the Pro. Vice-Chancellor, Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.
- 4] The P.A. to the Registrar, Dr. Babasaheb Ambedkar Marathwada University, Chhatrapati Sambhajinagar.

Dr. Babasaheb Ambedkar Marathwada University
Chhatrapati Sambhajinagar- 431001



B.A Degree Programme

(Three Year / Four Years (Hons) /Four Years (Hons with Research)

Interdisciplinary Studies

Course Structure

(Revised)

(AS PER NEP-2020)

Subject (Major):

D. Gaude *D. V.* *Sh. M.* *R. A. B.*

Effective from 2024-25

PREFACE

As we stand on the threshold of a new era in education, the dawn of the National Education Policy 2020 illuminates our path toward a holistic, inclusive, and progressive educational landscape. The Bachelor of Arts (B.A.) curriculum outlined herein reflects the ethos and aspirations of this transformative policy, aiming to equip learners with the knowledge, skills, and values necessary to thrive in the dynamic world of the 21st century.

At its core, the National Education Policy 2020 envisions an educational framework that is learner-centric, multidisciplinary, and geared towards fostering creativity, critical thinking, and innovation. It emphasizes the integration of knowledge across disciplines, breaking down traditional silos to encourage holistic understanding and application of concepts. The Bachelor of Arts (B. A.) curriculum embodies these principles by offering a diverse array of courses spanning various scientific domains, while also incorporating interdisciplinary studies to nurture well-rounded graduates capable of addressing complex challenges with agility and insight.

Furthermore, the curriculum is designed to promote experiential learning, research, and hands-on exploration, recognizing the importance of practical engagement in deepening understanding and cultivating real-world skills. Through laboratory work, field experiences, internships, and project-based learning opportunities, students will have the chance to apply theoretical knowledge in practical settings, develop problem-solving abilities, and cultivate a spirit of inquiry and discovery.

Integral to the National Education Policy 2020 is the commitment to inclusivity, equity, and access to quality education for all. The Bachelor of Arts (B. A.) curriculum reflects this commitment by embracing diversity in perspectives, backgrounds, and experiences, and by fostering an inclusive learning environment where every student feels valued, supported, and empowered to succeed.

Moreover, the curriculum emphasizes the cultivation of ethical values, social responsibility, and global citizenship, instilling in students a sense of accountability towards society and the environment. By integrating courses on ethics, sustainability, and social sciences, the Bachelor of Arts (B. A.) program aims to produce graduates who are not only proficient in their respective fields but also compassionate, ethical leaders committed to making a positive impact on the world.

As we embark on this journey of educational transformation guided by the National Education Policy 2020, the Bachelor of Arts (B. A.) curriculum stands as a testament to our collective vision of a more equitable, inclusive, and enlightened society. It is our hope that through rigorous academics, innovative pedagogy, and unwavering dedication to excellence, we can inspire the next generation of scientists, scholars, and change-makers to realize their full potential and contribute meaningfully to the advancement of knowledge and the betterment of humanity.

Structure of B. A. (Three / Four Years Honours / Honours with Research Degree) Programme with Multiple Entry and Exit Options

Subject (Major):

BA First Year: 1st Semester

Course Type	Course Code	Course Name	Teaching Scheme (Hrs / Week)		Credits Assigned		Total Credits
			Theory	Practical	Theory	Practical	
Major (Core) M1 Mandatory	DSC-1		2		2		2+2 = 4
	DSC-2	Practical based on DSC-1		4		2	
Major (Core) M2 Mandatory	DSC-1		2		2		2+2 = 4
	DSC-2	Practical based on DSC-1		4		2	
Major (Core) M3 Mandatory	DSC-1		2		2		2+2 = 4
	DSC-2	Practical based on DSC-1		4		2	
Generic / Open Elective (GE/OE) (Choose any two from pool of courses) It should be chosen compulsorily from the faculty other than that of Major	GE/OE-1	To be chosen from other faculty	2		2		2
SEC (Skill Enhancement Courses) (Choose any one from pool of courses)	SEC-1	1) 2)	1		1		2
	SEC-2	Practicals based on SEC-1		2		1	
AEC, VEC, IKS	AEC-1	English (Common for all faculty)	2		2		2+2 =4
	IKS-1	Choose any one from pool of courses	2		2		
OJT/ FP/CEP/CC/RP	CC-1	Health and Wellness/NCC (Common for all the faculty)		4		2	2
			13	18	13	09	22

BA First Year:2nd Semester

Course Type	Course Code	Course Name	Teaching Scheme (Hrs / Week)		Credits Assigned		Total Credits
			Theory	Practical	Theory	Practical	
Major (Core) M1 Mandatory	DSC-3		2		2		2+2 = 4
	DSC-4	Practical based on DSC-3		4		2	
Major (Core) M2 Mandatory	DSC-3		2		2		2+2 = 4
	DSC-4	Practical based on DSC-3		4		2	
Major (Core) M3 Mandatory	DSC-3		2		2		2+2 = 4
	DSC-4	Practical based on DSC-3		4		2	
Generic / Open Elective (GE/OE) (Choose any two from pool of courses) It should be chosen compulsorily from the faculty other than that of Major	GE/OE-2	To be chosen from other faculty	2		2		2
VSC (Vocational Skill Courses) (Choose any one from pool of courses)	VSC-1	1) 2)	1		1		2
	VSC-2	Practicals based on VSC-1		2		1	
AEC, VEC, IKS	AEC-2	Hindi/Marathi/Urdu /Sanskrit/Pali and Buddhism (Choose any One)	2		2		2+2 =4
	VEC-1	Constitution of India (Common for all the faculty)	2		2		
OJT/ FP/CEP/CC/RP	CC-2	Yoga Education / Sports and Fitness (Common for all the faculty)		4		2	2
			13	18	13	09	22
Exit Option : Award of UG Certificate in 3 Majors with 44 credits and an additional 4 credits of core NSQF course / Internship OR continue with Major and Minor							

GE/OE-1 : This is a 2 credit theory course to be designed for other faculty

GE/OE-2 : This is a 2 credit theory course to be designed for other faculty

Students will have to choose any three subjects as a Major 1, Major 2, Major 3, from Basket 1 under the Faculty of Interdisciplinary Studies .

Students will be having three subject options of equal credits (instead of Major and / or minor verticals) in the first year. Students will have to select / declare choice of major subject either in the first year or second year from / out of such options.

Detailed Illustration of Courses included in 1st and 2nd semester:

- 1) **Major (Core) subject are mandatory.**

DSC-1 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-2 : This is a 2 credit practical course based on DSC-1

DSC-3 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-4 : This is a 2 credit practical course based on DSC-3

- 2) **Generic / Open Elective (GE/OE):** (Needs to be chosen (any two) from pool of courses available at respective college). **These courses should be chosen compulsorily from faculty other than that of Major.**

GE/OE -1 : This is a 2 credit theory course should be chosen compulsorily from faculty other than that of Major.

GE/OE -2 : This is a 2 credit theory course should be chosen compulsorily from faculty other than that of Major.

- 3) **SEC (Skill Enhancement Courses) :** Choose any one from pool of courses. These courses needs to be designed to enhance the technical skills of the students in specific area.

SEC-1 : This is a 1 credit theory course to enhance the technical skills of the students in specific area.

SEC-2 : This is a 1 credit practical course based on SEC-1.

- 4) **VSC (Vocational Skill Courses) :** Choose any one from pool of courses. These courses should be based on Hands on Training corresponding to Major (core) subject.

VSC-1: This is a 1 credit theory course based Hands on Training corresponding to Major (core) subject.

VSC-2: This is a 1 credit practical course based on VSC-1

- 5) **AEC (Ability Enhancement courses):** The focus of these courses should be based on linguistic and communication skills. In first semester it will be English and will be common for all the faculty.

AEC-1: English

This is a 2 credit theory course based on linguistic proficiency. It will be common for all the faculty.

AEC-2: Modern Indian language MIL-1

(Hindi /Marathi/Urdu /Sanskrit/Pali and Buddhism)

This is a 2 credit theory course based on linguistic proficiency. It will be common for all the faculty.

- 6) **IKS** (Indian Knowledge System): The courses related to traditional and ancient culture of India will be included in this section. The respective college will have to choose one of the courses from the pool of courses designed by the University.

IKS-1: To be chosen from the pool of courses designed by the University

This is a 2 credit theory course based on Indian Knowledge System. It will be common for all the faculty

- 7) **VEC** (Value Education Courses): The courses such as understanding India, Environmental Science / Education, Digital and Technological solutions etc will be part of Value Education Courses.

VEC-1 : Constitution of India

This is a 2 credit theory course based on value education. It will be common for all the faculty

- 8) **CC** (Curricular Courses): The courses such as Health and wellness, Yoga education, Sports and Fitness, Cultural activities, NSS/NCC, Preforming Arts.

CC-1: Health and Wellness

This is a 2 credit practical course based on Co-curricular activities. It will be common for all the faculty

CC-2: Yoga education / Sports and Fitness

This is a 2 credit practical course based on Co-curricular activities. It will be common for all the faculty

BA Second Year: 3rd Semester

Students will have to select / declare choice of **one major subject** and **one minor subject** from three major options M1, M2 and M3 (which were opted in the first year)

Course Type	Course Code	Course Name	Teaching Scheme (Hrs / Week)		Credits Assigned		Total Credits
			Theory	Practical	Theory	Practical	
Major (Core) Mandatory	DSC-5		2		2		2+2+2+2 = 08
	DSC-6		2		2		
	DSC-7	Practical based on DSC-5		4		2	
	DSC-8	Practical based on DSC-6		4		2	
Minor (Choose any two from pool of courses) It is from different discipline of the same faculty	Mn-1	To be chosen from other discipline of same faculty	2		2		2+2 = 04
	Mn-2	To be chosen from other discipline of same faculty	2		2		
Generic / Open Elective (GE/OE) (Choose any one from pool of courses) It should be chosen compulsorily from the faculty other than that of Major	GE/OE-3	To be chosen from other faculty	2		2		02
VSC (Vocational Skill Courses) (Choose any one from pool of courses)	VSC-3	1) 2)	1		1		1+1 =02
	VSC-4	Practicals based on VSC-3		2		1	
AEC, VEC, IKS	AEC-3	English (Common for all the faculty)	2		2		02
OJT/ FP/CEP/CC/RP	FP-1	Environmental Studies	2			2	2+2 = 04
	CC-3	Cultural Activity / NSS,NCC (Common for all the faculty)		4		2	
			13	18	13	09	22

Minor Courses for other Discipline

Mn-1 : This is a 2 credit theory course to be designed for other discipline

Mn-2 : This is a 2 credit theory course to be designed for other discipline

Generic /Open Elective Courses for other faculty

GE/OE-3 : This is a 2 credit theory course to be designed for other faculty

BA Second Year: 4th Semester

Course Type	Course Code	Course Name	Teaching Scheme (Hrs / Week)		Credits Assigned		Total Credits
			Theory	Practical	Theory	Practical	
Major (Core) Mandatory	DSC-9		2		2		2+2+2+2 = 08
	DSC-10		2		2		
	DSC-11	Practical based on DSC-9		4		2	
	DSC-12	Practical based on DSC-10		4		2	
Minor (Choose any two from pool of courses) It is from different discipline of the same faculty	Mn-3	To be chosen from other discipline of same faculty	2		2		2+2 = 04
	Mn-4	To be chosen from other discipline of same faculty	2		2		
Generic / Open Elective (GE/OE) (Choose any one from pool of courses) It should be chosen compulsorily from the faculty other than that of Major	GE/OE-4	To be chosen from other faculty	2		2		02
SEC (Skill Enhancement Courses) (Choose any one from pool of courses)	SEC-3	1) 2)	1		1		1+1 =02
	SEC-4	Practicals based on SEC-3		2		1	
AEC, VEC, IKS	AEC-4	Modern Indian Language (MIL-2) (Choose any one from the pool of Language courses) (Common for all the faculty)	2		2		02
OJT/ FP/CEP/CC/RP	FP-	Community engagement and service		4		2	2+2= 04
	CC-4	(Fine/ Applied/ Visual/ Performing Arts) (Common for all the faculty)		4		2	
			13	18	13	09	22
Exit Option : Award of UG Diploma in major and minor with 88 credits and an additional 4 credits NSQF course (related to major / minor) / Internship during summer vacation OR Continue with Major and Minor							

Minor Courses for other Discipline

Mn-3 : This is a 2 credit theory course to be designed for other discipline

Mn-4 : This is a 2 credit theory course to be designed for other discipline

Generic /Open Elective Courses for other faculty

GE/OE-4 : This is a 2 credit theory course to be designed for other faculty

Detailed Illustration of Courses included in 3rd and 4th semester:

1) Major (Core) subject are mandatory.

DSC-5 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-6 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-7 : This is a 2 credit practical course based on DSC-5

DSC-8 : This is a 2 credit practical course based on DSC-6

DSC-9 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-10 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-11 : This is a 2 credit practical course based on DSC-9

DSC-12 : This is a 2 credit practical course based on DSC-10

2) Minor : It is from different discipline of the same faculty

Mn1 : This is a 2 credit theory from different discipline of the same faculty

Mn2 : This is a 2 credit theory from different discipline of the same faculty

Mn3 : This is a 2 credit theory from different discipline of the same faculty

Mn4 : This is a 2 credit theory from different discipline of the same faculty

3) Generic / Open Elective (GE/OE) : (Needs to be chosen (any one) from pool of courses available at respective college). These courses should be chosen compulsorily from faculty other than that of Major.

GE/OE -3 : This is a 2 credit theory course should be chosen compulsorily from faculty other than that of Major.

GE/OE -4 : This is a 2 credit theory course should be chosen compulsorily from faculty other than that of Major.

4) VSC (Vocational Skill Courses) : Choose any one from pool of courses. These courses should be based on Hands on Training corresponding to Major (core) subject.

VSC-3 : This is a 1 credit theory course based Hands on Training corresponding to Major (core) subject.

VSC-4 : This is a 1 credit practical course based on VSC-5

5) SEC (Skill Enhancement Courses) : Choose any one from pool of courses. These courses should be based on Hands on Training corresponding to Major (core) subject.

SEC-3 : This is a 1 credit theory course based Hands on Training corresponding to Major (core) subject.

SEC-4 : This is a 1 credit practical course based on SEC-5

- 6) **AEC (Ability Enhancement courses):** The focus of these courses should be based on linguistic and communication skills. In 3rd semester it will be MIL and will be common for all the faculty.

AEC-3 : MIL-1

This is a 2 credit theory course based on linguistic proficiency. It will be common for all the faculty.

AEC 4 : Modern Indian Language MIL-2

This is a 2 credit theory course based on linguistic proficiency. It will be common for all the faculty.

- 7) **FP : Field Project :** This is a 2 credit course, should be corresponding to Major (core subject
- 8) **CC (Curricular Courses):** The courses such as Health and wellness, Yoga education, Sports and Fitness, Cultural activities, NSS/NCC, Preforming Arts. In the 3rd semester it will be either cultural activities OR NSS/NCC and will be common for all the faculty.

CC-3 : Cultural Activity / NSS, NCC

This is a 2 credit practical course based on Co-curricular activities. It will be common for all the faculty

CC-4 : Fine/ Applied/ Visual/ Performing Arts

This is a 2 credit practical course based on Co-curricular activities. It will be common for all the faculty

- 9) **CEP-1 : Community engagement and service :** This is a 2 credit course related to community engagement and service

BA Third Year : 5th Semester

Course Type	Course Code	Course Name	Teaching Scheme (Hrs / Week)		Credits Assigned		Total Credits
			Theory	Practical	Theory	Practical	
Major (Core) Mandatory	DSC-13		2		2		2+2+2+2=08
	DSC-14		2		2		
	DSC-15	Practical based on DSC-13		4		2	
	DSC-16	Practical based on DSC-14		4		2	
Discipline Specific Electives (DSE) (Choose any one from pool of courses)	DSE-1	1) 2)	2		2		2+2=4
	DSE-2	Practical based on DSE-1		4		2	
Minor (Choose any two from pool of courses) It is from different discipline of the same faculty	Mn-5	To be chosen from other discipline of same faculty	2		2		2+2 = 04
	Mn-6	To be chosen from other discipline of same faculty	2		2		
VSC (Vocational Skill Courses) (Choose any one from pool of courses)	VSC-5	1) 2)	2		2		2+2 =04
	VSC-6	Practicals based on VSC-5		4		2	
OJT/ FP/CEP/CC/RP (Choose any one from pool of courses)	FP/CEP-2	Field Project / community engagement and service		4		2	02
			12	20	12	10	22

Minor Courses for other Discipline

Mn-5 : This is a 2 credit theory course to be designed for other discipline

Mn-6 : This is a 2 credit theory course to be designed for other discipline

BA Third Year : 6th Semester

Course Type	Course Code	Course Name	Teaching Scheme (Hrs / Week)		Credits Assigned		Total Credits
			Theory	Practical	Theory	Practical	
Major (Core) Mandatory	DSC-17		2		2		2+2+2+2+2 = 10
	DSC-18		2		2		
	DSC-19	Practical based on DSC-17		4		2	
	DSC-20	Practical based on DSC-18		4		2	
	DSC-21	IKS-2 (Indian Knowledge System related to Major)	2		2		
Discipline Specific Electives (DSE) (Choose any one from pool of courses)	DSE-3	1) 2)	2		2		2+2=4
	DSE-4	Practical based on DSE-3		4		2	
Minor (Choose any one from pool of courses) It is from different discipline of the same faculty	Mn-7	To be chosen from other discipline of same faculty	2		2		2+2 = 04
	Mn-8	To be chosen from other discipline of same faculty	2		2		
OJT/ FP/CEP/CC/RP (Choose any one from pool of courses)	OJT-1	On Job Training		8		4	04
			12	20	12	10	22
Exit option : Award of UG degree in Major with 132 credits OR continue with Major and Minor							

Minor Courses for other Discipline

Mn-7 : This is a 2 credit theory course to be designed for other discipline

Mn-8 : This is a 2 credit theory course to be designed for other discipline

Detailed Illustration of Courses included in 5th and 6th semester:

1) Major (Core) subject are mandatory.

DSC-13 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-14 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-15 : This is a 2 credit practical course based on DSC-13

DSC-16 : This is a 2 credit practical course based on DSC-14

DSC-17 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-18 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-19 : This is a 2 credit practical course based on DSC-17

DSC-20 : This is a 2 credit practical course based on DSC-18

DSC-21 (IKS-2) : This is a 2 credit theory course corresponding to Indian Knowledge System related to Major

2) Discipline Specific Electives (DSE) : (Needs to be chosen any one from pool of courses available at respective college). These courses should be chosen related to Major.

DSE-1 : This is a 2 credit discipline specific course (elective) related to Major

DSE-2 : This is a 2 credit practical course based on DSE-1

DSE-3 : This is a 2 credit discipline specific course (elective) related to Major

DSE-4 : This is a 2 credit practical course based on DSE-3

3) Minor : It is from different discipline of the same faculty

Mn5 : This is a 2 credit theory from different discipline of the same faculty

Mn6 : This is a 2 credit theory from different discipline of the same faculty

Mn7 : This is a 2 credit theory from different discipline of the same faculty

Mn8 : This is a 2 credit theory from different discipline of the same faculty

10) VSC (Vocational Skill Courses) : Choose any one from pool of courses. These courses should be based on Hands on Training corresponding to Major (core) subject.

SEC-5 : This is a 1 credit theory course based Hands on Training corresponding to Major (core) subject.

SEC-6 : This is a 1 credit practical course based on SEC-5

11) FP / CEP-2 : Field Project / Community engagement and service : This is a 2 credit course related to Field Project / community engagement and service

12) OJT-1 : This is a 4 credit course related to On job Training

BA Fourth Year (UG Honours Degree) : 7th Semester

Course Type	Course Code	Course Name	Teaching Scheme (Hrs / Week)		Credits Assigned		Total Credits
			Theory	Practical	Theory	Practical	
Major (Core) Mandatory	DSC-22		2		2		2+2+2+2 = 08
	DSC-23		2		2		
	DSC-24	Practical based on DSC-22		4		2	
	DSC-25	Practical based on DSC-23		4		2	
	DSC-26		2		2		2+2+2=06
	DSC-27		2		2		
	DSC-28	Practical based on DSC-26 and DSC-27		4		2	
Discipline Specific Electives (DSE) (Choose any one from pool of courses)	DSE-5	1) 2)	2		2		2+2=04
	DSE-6	Practical based on DSE-5		4		2	
Research Methodology	RM	Research Methodology	4		4		04
			14	16	14	08	22

BA Fourth Year (UG Honours Degree) : 8th Semester

Course Type	Course Code	Course Name	Teaching Scheme (Hrs / Week)		Credits Assigned		Total Credits
			Theory	Practical	Theory	Practical	
Major (Core) Mandatory	DSC-29		2		2		2+2+2+2 = 08
	DSC-30		2		2		
	DSC-31	Practical based on DSC-29		4		2	
	DSC-32	Practical based on DSC-30		4		2	
	DSC-33		2		2		2+2+2=06
	DSC-34		2		2		
	DSC-35	Practical based on DSC-33 and DSC-34		4		2	
Discipline Specific Electives (DSE) (Choose any one from pool of courses)	DSE-7	1) 2)	2		2		2+2=04
	DSE-8	Practical based on DSE-7		4		2	
OJT	OJT-2	On job training		8		4	04
			10	24	10	12	22
Four Year UG Honours Degree in Major and Minor with 176 Credits							

Detailed Illustration of Courses included in 7th and 8th semester:

1) Major (Core) subject are mandatory.

DSC-22 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-23 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-24 : This is a 2 credit practical course based on DSC-22

DSC-25 : This is a 2 credit practical course based on DSC-23

DSC-26 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-27 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-28 : This is a 2 credit practical course based on DSC-26 and DSC-27

DSC-29 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-30: This is a 2 credit theory course corresponding to Major (core) subject

DSC-31 : This is a 2 credit practical course based on DSC-29

DSC-32 : This is a 2 credit practical course based on DSC-30

DSC-33 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-34 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-35 : This is a 2 credit practical course based on DSC-33 and DSC-34

2) Discipline Specific Electives (DSE) : (Needs to be chosen any one from pool of courses available at respective college). These courses should be chosen related to Major.

DSE-5 : This is a 2 credit discipline specific course (elective) related to Major

DSE-6 : This is a 2 credit practical course based on DSE-5

DSE-7 : This is a 2 credit discipline specific course (elective) related to Major

DSE-8 : This is a 2 credit practical course based on DSE-7

3) Research Methodology

RM : This is a 4 credit theory course based on Research Methodology

4) On Job Training

OJT-2 : This is a 4 credit course based on On Job Training

BA Fourth Year (UG Honours with Research Degree) : 7th Semester

Course Type	Course Code	Course Name	Teaching Scheme (Hrs / Week)		Credits Assigned		Total Credits
			Theory	Practical	Theory	Practical	
Major (Core) Mandatory	DSC-22		2		2		2+2+2+2 = 08
	DSC-23		2		2		
	DSC-24	Practical based on DSC-22		4		2	
	DSC-25	Practical based on DSC-23		4		2	
	DSC-26		2		2		
Discipline Specific Electives (DSE) (Choose any one from pool of courses)	DSE-5	1) 2)	2		2		2+2=04
	DSE-6	Practical based on DSE-5		4		2	
Research Methodology	RM	Research Methodology	4		4		04
Research Project	RP-1	Research Project		8		4	04
			12	20	12	10	22

BA Fourth Year (UG Honours with Research Degree) : 8th Semester

Course Type	Course Code	Course Name	Teaching Scheme (Hrs / Week)		Credits Assigned		Total Credits
			Theory	Practical	Theory	Practical	
Major (Core) Mandatory	DSC-27		2		2		2+2+2+2 = 08
	DSC-28		2		2		
	DSC-29	Practical based on DSC-27		4		2	
	DSC-30	Practical based on DSC-28		4		2	
	DSC-31		2		2		
Discipline Specific Electives (DSE) (Choose any one from pool of courses)	DSE-7	1) 2)	2		2		2+2=04
	DSE-8	Practical based on DSE-7		4		2	
Research Project	RP-2	Research Project		16		8	08
			08	28	08	14	22

Four Year UG Honours with Research Degree in Major and Minor with 176 Credits

Detailed Illustration of Courses included in 7th and 8th semester:

1) Major (Core) subject are mandatory.

DSC-22 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-23 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-24 : This is a 2 credit practical course based on DSC-22

DSC-25 : This is a 2 credit practical course based on DSC-23

DSC-26 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-27 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-28 : This is a 2 credit theory course corresponding to Major (core) subject

DSC-29 : This is a 2 credit practical course based on DSC-27

DSC-30 : This is a 2 credit practical course based on DSC-28

DSC-31 : This is a 2 credit theory course corresponding to Major (core) subject

2) Discipline Specific Electives (DSE) : (Needs to be chosen any one from pool of courses available at respective college). **These courses should be chosen related to Major.**

DSE-5 : This is a 2 credit discipline specific course (elective) related to Major

DSE-6 : This is a 2 credit practical course based on DSE-5

DSE-7 : This is a 2 credit discipline specific course (elective) related to Major

DSE-8 : This is a 2 credit practical course based on DSE-7

3) Research Methodology

RM : This is a 4 credit theory course based on Research Methodology

4) Research Project (RP):

RP-1 : This is a 4 credit practical course based on Research Pr

RP-2: This is a 8 credit practical course based on Research Methodology

General Guidelines for Course Selection

- 1) The Major subject is the discipline or course of main focus, bachelors degree shall be awarded in that discipline / subject.
- 2) Students will have to choose any three subjects as a Major 1, Major 2, Major 3, from Basket 1 under the Faculty of Interdisciplinary Studies .
- 3) Students will be having three subject options of equal credits (instead of Major and / or minor verticals) in the first year.
- 4) In the beginning of second year, students will have to select / declare choice of **one major subject** and **one minor subject** from three major options M1, M2 and M3 (which were opted in the first year)
- 5) Once the students finalize their **Major Subject** and **Minor Subject** in the beginning of the second year of the programme, they shall pursue their further education in that particular subject as their **Major and Minor** subjects. Therefore, from second year onwards curriculum of the Major and Minor subjects shall be different.
- 6) Students are required to select Minor subject from other discipline of the same faculty
- 7) Students are required to select Generic /Open Elective (vertical 3 in the credit framework) compulsorily from the faculty different than that of their Major / Minor subjects.
- 8) Vocational Skill Courses and Skill Enhancement Courses (VSC and SEC) shall be related to the Major subject

Programme Educational Objectives (PEOs) :

Programme Educational Objectives (PEOs) for the Bachelor of Arts Curriculum under the National Education Policy 2020:

1. **Mastery of Discipline-Specific Knowledge:** Graduates of the Bachelor of Arts program will demonstrate a deep understanding of fundamental principles, theories, and methodologies in their chosen scientific discipline, enabling them to analyze complex problems, propose innovative solutions, and contribute to advancements in their field.
2. **Interdisciplinary Proficiency:** Graduates will possess the ability to integrate knowledge and skills from multiple scientific disciplines, fostering a holistic approach to problem-solving and innovation. They will be equipped to address multifaceted challenges by drawing upon diverse perspectives and methodologies.
3. **Critical Thinking and Analytical Skills:** Graduates will develop strong critical thinking abilities, enabling them to evaluate information rigorously, analyze data effectively, and make informed decisions based on evidence. They will demonstrate proficiency in applying logical reasoning and scientific methods to solve problems and generate new knowledge.
4. **Leadership and Innovation:** Graduates will demonstrate leadership qualities and entrepreneurial mindset, capable of initiating and driving positive change in their organizations and communities. They will exhibit creativity, resilience, and adaptability, harnessing innovation to address complex challenges and seize opportunities for growth and advancement.
5. **Global Citizenship and Cultural Sensitivity:** Graduates will possess a global perspective and cultural sensitivity, recognizing the interconnectedness of diverse communities and the importance of collaboration across borders. They will engage in cross-cultural dialogue, embrace diversity, and contribute to the advancement of knowledge and understanding on a global scale.

These Programme Educational Objectives serve as guiding principles for the Bachelor of Arts curriculum, reflecting our commitment to nurturing well-rounded graduates who are prepared to excel in their careers, contribute to society, and lead meaningful lives in a rapidly changing world.

Programme Outcomes (POs) :

The National Education Policy (NEP) 2020 for India emphasizes several key aspects for Bachelor of Arts (B.A.) programs, aiming to produce graduates who are not only well-versed in their respective disciplines but also equipped with skills necessary for holistic development and employability. While specific program outcomes may vary between institutions and disciplines within B.A. programs, here are some common outcomes aligned with NEP 2020:

- **PO1.The citizenship and society:** Apply broad understanding of ethical and professional skill in Arts subjects in the context of global, economic, environmental and societal realities while encompassing relevant contemporary issues.
- **PO2.Environment and sustainability:** Apply broad understanding of impact of Arts subjects in a global, economic, environmental and societal context and demonstrate the knowledge of, and need for sustainable development.
- **PO3.Ethics:** Apply ability to develop sustainable practical solutions for Arts subject related problems within positive professional and ethical boundaries.
- **PO4.Individual and team work:** Function effectively as a leader and as well as team member in diverse/ multidisciplinary environments.
- **PO5.Communication:** Communicate effectively on complex Arts subject related activities with the scientific community in particular and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- **PO6.Project management and finance:** Demonstrate knowledge and understanding of the first principles of Arts and apply these to one's own work as a member and leader in a team, to complete project in any environment.
- **PO7.Life-long learning:** Recognize the need for lifelong learning and have the ability to engage in independent and life-long learning in the broadest context of technological change.

These program outcomes align with the broader goals of NEP 2020 to transform higher education in India and prepare students for the challenges and opportunities of the 21st century. Board of Studies designing B.A. curricula are encouraged to incorporate these outcomes into their program objectives and learning outcomes.

Programme Specific Outcomes(PSOs):

(Programme specific outcomes are discipline / major specific. Different major will have different PSOs. Following is the example of PSOs for **Home Science Major**. Respective BoS is expected to draft PSOs related to their Major)

PSO1. Domain knowledge: Apply the knowledge of electronics fundamental, and advanced areas of **Home Science** to provide comprehensive solution of problems in complex electronics.

PSO2. Problem Analysis: Identify electronics related problems at varied complexity and analyze the same to formulate/ develop substantiated conclusion using first principles of **Home Science** \

PSO3. Design Development of solutions: Design/ develop solutions for problems at varied complexity in various areas of **Home Science** to address changing challenges put forward by market demand/ stakeholder

PSO4. Conduct Investigation of complex problems: Use established knowledge and methods to design of experiments, analyze resulting data and interpret the same to provide valid conclusions.

PSO5. Modern tools: Create, select, and apply appropriate techniques, resources, and modern **Home Science** and related activities with clear understanding of the limitations.

Template of Course / Paper:

(Respective BoS is expected to use following template for syllabus of each course / paper)

DSC-1 : (Title of Paper).....

Total Credits : 02 Total Contact Hours : 30 Hrs
Maximum Marks : 50

Learning Objectives of the Course:

- i)
- ii)
- iii).....
- iv)
- v)

Course Outcomes (COs) :

After completion of the course, students will be able to -

- i)
- ii)
- iii).....
- iv)
- v)

ModuleNo.	Topics / actual contents of the syllabus	Contact Hours
I		10 Hrs
II		10 Hrs
III		10 Hrs

TextBooks:

1. Name Authors (as appear on the book), "Title of text Book", Vol..., Edition, Name of Publisher, Year of Publications
2. ..

3. ..

Reference Books:

1. Name Authors (as appear on the book), "Title of reference Book", Vol..., Edition, Name of Publisher, Year of Publications
2. ..
3. ..
4. ..

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